

Multiple Intelligences Survey

Name _____

Complete each section by placing an "X" next to each statement you feel accurately describes you. If you do not identify or agree with a statement, leave the space blank. At the end of each section total the number of "X's" you have in each column.

Section 1

- ___ I am very aware of my surroundings and of what goes on around me
- ___ I love to go walking in the woods and looking at the trees and flowers
- ___ I enjoy gardening
- ___ I like to collect things (e.g., rocks, sports cards, stamps, etc)
- ___ As an adult, I think I would like to get away from the city and enjoy nature
- ___ If I have to memorize something, I tend to organize it into categories
- ___ I enjoy learning the names of living things in our environment, such as flowers and trees

_____ **TOTAL for Section 1**

Section 2

- ___ I enjoy listening to CD's and the radio
- ___ I tend to hum to myself when working
- ___ I like to sing
- ___ I play a musical instrument quite well
- ___ I like to have music playing when doing homework or studying
- ___ If I have to memorize something I try to create a rhyme about the event
- ___ I can remember the melodies of many songs

_____ **TOTAL for Section 2**

Section 3

- ___ I really enjoy my math class
- ___ I like logical math puzzles or brain teasers
- ___ I find solving math problems to be fun
- ___ If I have to memorize something I tend to place events in a logical order
- ___ I like to find out how things work
- ___ I enjoy computer and any math games
- ___ I love playing chess, checkers or Monopoly

___ **TOTAL for Section 3**

Section 4

- ___ I get along well with others
- ___ I like to belong to clubs and organizations
- ___ I have several very close friends
- ___ I like helping teach other students
- ___ I like working with others in groups
- ___ Friends ask my advice because I seem to be a natural leader
- ___ If I have to memorize something I ask someone to quiz me to see if I know it

___ **TOTAL for Section 4**

Section 5

- ___ My favorite class is gym since I like sports
- ___ I enjoy activities such as woodworking, sewing and building models
- ___ When looking at things, I like touching them
- ___ I have trouble sitting still for any length of time
- ___ I use a lot of body movements when talking
- ___ If I have to memorize something I write it out a number of times until I know it
- ___ I tend to tap my fingers or play with my pencil during class

_____ **TOTAL for Section 5**

Section 6

- ___ I enjoy telling stories and jokes
- ___ I have a good memory for trivia
- ___ I enjoy word games (e.g. Scrabble & puzzles)
- ___ I read books just for fun
- ___ I am a good speller (most of the time)
- ___ I like talking and writing about my ideas
- ___ If I have to memorize something I create a rhyme or saying to help me remember

_____ **TOTAL for Section 6**

Section 7

- ___ I like to work alone without anyone bothering me
- ___ I like to keep a diary
- ___ I like myself (most of the time)
- ___ I don't like crowds
- ___ I know what I am good at and what I am weak at
- ___ I find that I am strong-willed, independent and don't follow the crowd
- ___ If I have to memorize something I tend to close my eyes and feel the situation

_____ **TOTAL for Section 7**

Section 8

- ___ I prefer a map to written directions
- ___ I daydream a lot
- ___ I enjoy hobbies such as photography
- ___ I like to draw and create
- ___ If I have to memorize something I draw a diagram to help me remember
- ___ I like to doodle on paper whenever I can

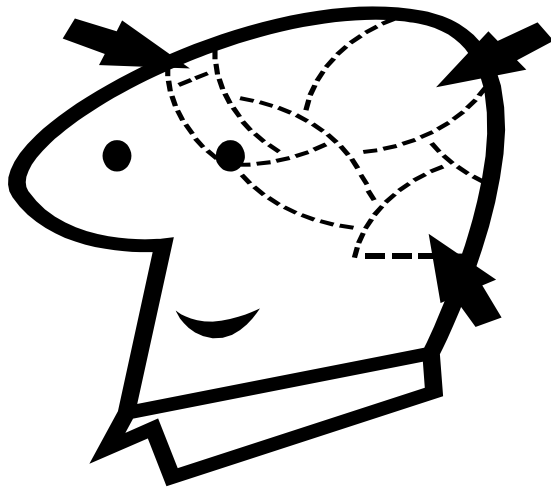
___ In a magazine, I prefer looking at the pictures rather than reading the text

___ **TOTAL for Section 8**

Scoring

Carry forward your total from each section. The areas in which you have the highest scores are your primary intelligences. These intelligences can change over time and can strengthen with experience. Read more about what this means and how this information can help you on the next pages.

Section	Total
1: Naturalist - Nature Smart	
2: Musical - Music Smart	
3: Logical - Number Smart	
4: Interpersonal - People Smart	
5: Kinesthetic - Body Smart	
6: Verbal - Word Smart	
7: Intrapersonal - Self Smart	
8: Visual - Visual Smart	

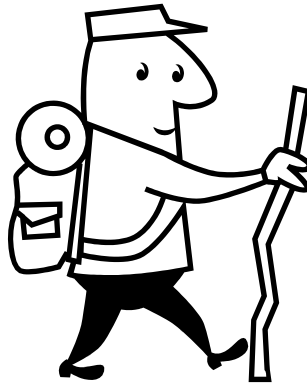


Getting Acquainted with Multiple Intelligences*

According to Dr. Howard Gardner, a Psychologist at Harvard University, multiple intelligences are 8-different ways to demonstrate intellectual ability or strength.



- ① **Naturalist Intelligence (Nature Smart)** is the ability to appreciate nature and feel a strong interest in preserving our environment. Learners who have high naturalist intelligence enjoy hiking and camping, helping care for animals and plants, love

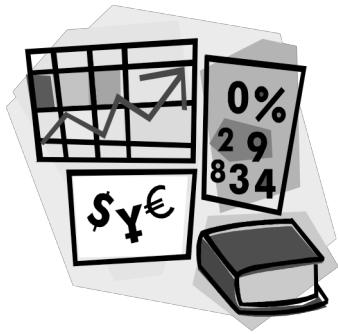


being outdoors and believe that recycling is an important method of preserving life on our planet.

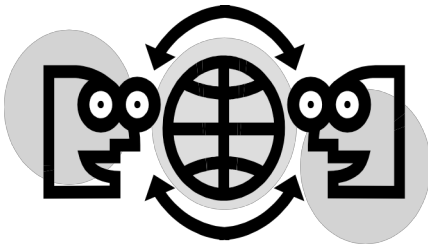
Possible careers: park ranger, naturalist, biologist, botanist, gardener, landscape architect, landscape nursery worker, DNR ranger, farmer, vet, outfitter, travel guide.



- ② **Musical/Rhythmic Intelligence (Music Smart)** is the ability to produce and appreciate music. These musically inclined learners "think in sounds, rhythms and patterns". Many of these learners are extremely sensitive to environmental sounds (crickets, bells, dripping taps, noisy classrooms). Their skills include: singing, whistling, playing musical instruments, recognizing tonal patterns, composing music, and remembering melodies. **Possible careers:** composer, conductor, musician, singer, sensitive listener, disc jockey.

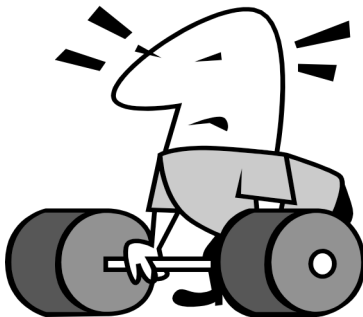


- ③ **Logical or Mathematical Intelligence (Number Smart)** is the ability to use reason, logic and numbers. These learners think in patterns making connections between pieces of information. Always curious about the world around them, these learners ask lots of questions and like to do experiments. **Possible careers: scientist, engineer, computer programmer, mathematician, detective.**



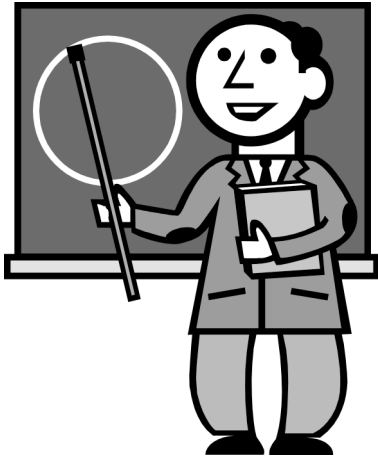
- ④ **Interpersonal Intelligence (People Smart)** is the ability to relate and understand others. These learners try to see things from other people's points of view in order to understand. They often have an uncanny ability to sense feelings, intentions and motivations. Generally,

they try to maintain peace in group settings and encourage cooperation. They use both verbal (speaking) and non-verbal language (eye contact, body language) to open communication channels. Their skills include: listening, using empathy, working with groups, building trust, and peaceful conflict resolution. **Possible careers: counselor, salesperson, politician, business owner.**

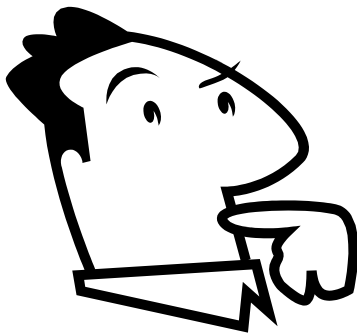


- ⑤ **Bodily/Kinesthetic Intelligence (Body Smart)** is the ability to control body movements and handle objects skillfully. These learners express themselves through movement. Through interacting with the space around them, they are able to remember and process information. Their skills include: physical coordination, sports, hands on

experimentation, crafts, acting, and using their hands to create or build. **Possible careers: athlete, phy ed teacher, dancer, actor, firefighter, policeman, surgeon, craftsperson.**



- ⑥ **Verbal or Linguistic Intelligence (Word Smart)** is the ability to use words and language. These learners have highly developed hearing (auditory) skills and are generally very good speakers. They think in "words" rather than "pictures". Their skills include listening, speaking, writing, story telling, explaining, teaching, using humor, understanding the meaning of words, remembering information and convincing someone of their point of view. **Possible career interests: poet, journalist, author, movie script writer, teacher, lawyer, politician, translator, public speaker.**



- ⑦ **Intrapersonal Intelligence (Self Smart)** is the ability to self-reflect and be aware of one's "inner state of being". These learners try to understand their inner feelings, dreams, and relationships with others. Their skills include: recognizing their own strengths and weaknesses, reflecting and analyzing themselves, awareness of their desires and dreams, evaluating their thinking patterns, reasoning with themselves, and understanding their role in relationship to others. **Possible careers: social science researcher, theorist, philosopher, spiritual leader, psychologist.**



- ⑧ **Visual or Spatial Intelligence (Visual Smart)** is the ability to perceive things. These learners tend to think in "pictures" and need to create vivid mental images in order to retain information. They enjoy looking at maps, charts, pictures, videos and movies. Their skills include: puzzle building, reading, writing, understanding charts and graphs, a good sense of direction, sketching, painting, creating visual metaphors and analogies, manipulating images, constructing, fixing, designing practical objects, interpreting visual images. **Possible careers: pilot, navigator, sculptor, visual artist, inventor, architect, interior designer, mechanic, engineer, sailor, commercial or residential painter, architect.**